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**SUBMIT**

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BASE FORM	PAST SIMPLE	PAST PARTICIPLE
bring	brought	brought
buy	bought	bought
catch	caught	caught
feel	felt	felt
find	found	found
get	got	got
have	had	had
hear	heard	heard
keep	kept	kept
leave	left	left
lose	lost	lost
make	made	made
read /ri:d/	read /red/	read /red/
say	said	said
sell	sold	sold
send	sent	sent
teach	taught	taught
think	thought	thought
win	won	won

**VERBAL TENSES - REVISION 22**

Fill in the correct form of the verb in brackets.

- I \_\_\_\_\_ here for three hours now but I \_\_\_\_\_ a single fish yet.  
(SIT, NOT CATCH)
- The ancient Romans \_\_\_\_\_ fine monuments and old roads some of which still today. (BUILD, EXIST)
- I \_\_\_\_\_ you yesterday. You \_\_\_\_\_ outside a café. (SEE, SIT)
- She \_\_\_\_\_ the sea in her whole life. She \_\_\_\_\_ to go there last year but she \_\_\_\_\_ any money. (NEVER SEE, WANT, NOT HAVE)
- I \_\_\_\_\_ a tie since I was at school. (NOT WEAR)
- I \_\_\_\_\_ about their affair since last year! (KNOW)
- I \_\_\_\_\_ English for the past two years and now I \_\_\_\_\_ Russian too.  
(LEARN, STUDY)
- Mum \_\_\_\_\_ in the garden the whole day. (WORK)
- We \_\_\_\_\_ lovely weather for the last two weeks. I hope it \_\_\_\_\_ that way.  
(HAVE, STAY)
- Most of the shops nearby \_\_\_\_\_ on Saturdays. (NOT CLOSE)
- Where \_\_\_\_\_ your holidays next summer? (YOU, SPEND)
- I will have this novel finished by December. By then I \_\_\_\_\_ on it for over a year.  
(WORK)
- If we had stayed at home, a lot of people \_\_\_\_\_ the disease. (SURVIVE)
- When a passenger plane \_\_\_\_\_ off a few months ago, it \_\_\_\_\_ into the mountains and \_\_\_\_\_ everyone in it. (FLY, CRASH, KILL)
- The scientist suddenly saw the answer to the problem that he \_\_\_\_\_ with for the last two months. (DEAL)
- He was imprisoned because he \_\_\_\_\_ several serious crimes. (COMMIT)
- Where on earth have you been? - I \_\_\_\_\_ for ages. (WAIT)
- The weather is really awful here. \_\_\_\_\_ like that? (IT, ALWAYS, RAIN)
- Things \_\_\_\_\_ a lot since I was a girl. (CHANGE)
- He \_\_\_\_\_ his leg in a skiing accident last year. (BREAK)
- If I \_\_\_\_\_ you, I \_\_\_\_\_ your children go out alone at night. (BE, NOT LET)
- How long \_\_\_\_\_ your dog before it died? (YOU HAVE)
- How long \_\_\_\_\_ on her mobile on average? (YOUR DAUGHTER, SPEND)
- My camera \_\_\_\_\_ while I \_\_\_\_\_ for the gift. (STEAL, PAY)
- \_\_\_\_\_ when the accident \_\_\_\_\_ ? (ANYONE LOOK, HAPPEN)

**LIVEWORKSHEETS**

Name: \_\_\_\_\_

Adjectives

Directions: Circle the adjective that best describes the underlined noun.

- A (big / heavy) dog was chewing on a bone.
- Issac rode to school in a (tiny / yellow) bus.
- It was a very (cold / dented) day.
- Ann asked a (blue / strong) man to open her bottle.
- Brooke left her (warm / purple) jump rope on the playground.
- Zayna hurt her mouth on a (hot / sticky) piece of pizza.
- Deegan had to fix his (slippery / broken) glasses.
- Ashwin was excited to see the (cold / huge) elephant at the zoo.
- Noah was shy around the (beautiful / left) girl.
- The Empire State Building is a very (flat / tall) building.

\_\_\_\_\_ I double-checked my work.

#www.liveworksheets.com

# THE ADVERBS OF FREQUENCY



The adverbs of frequency are used to talk about how often people do things, especially things that are considered as routines. They are used before the main verb of a sentence, but they are placed after the verb to be.

The adverb always comes after the verb to be.

Put the adverbs of frequency in the right place in the sentences.

1. I can walk fast **usually** to school **usually**.
2. Sally doesn't visit her parents **usually**.
3. My mother is kind. She is very **usually** kind.
4. Don't call me today. Do so **usually** on Monday **usually**.
5. How do you visit your grandmother? Yes, often **usually**.

Correct the mistakes in the following sentences.

1. The water **usually** comes out of the tap.
2. When **usually** I read books I'm?
3. Tom doesn't come to school **usually** every day.
4. I usually come out late. Tomorrow the night **usually**.
5. They gave the design **usually** when I was called.
6. I didn't know that they had got **usually** together with you?
7. They were **usually** before they had finished.
8. You should visit your grandmother **usually** for you.

Write the words in their sentences. Put the words in the right form.

1. play (the) guitar and sing (sing) songs.
2. usually (be) often seen (see) on Saturday morning.
3. usually (go) to the cinema (watch) to the city.
4. usually (visit) her grandparents (be) last weekend?
5. usually (visit) them (be) the last time.
6. always (be) going to the gym (be) every day.
7. usually (be) going to the gym (be) every day.
8. usually (be) going to the gym (be) every day.

## ALWAYS

It's used to say that something is always true or that it happens every time.



## USUALLY

It's used to say that something happens most of the time.



## GENERALLY

It's used to say that something happens most of the time.



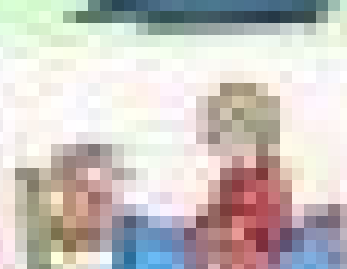
## OFTEN

It's used to say that something happens many times.



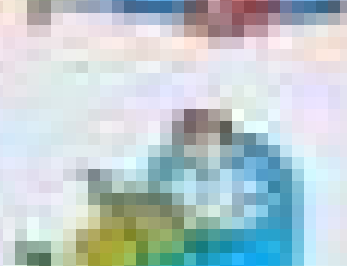
## SOMETIMES

It's used to say that something happens from time to time.



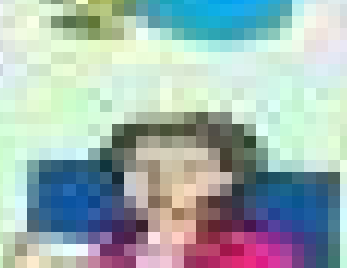
## OCCASIONALLY

It's used to say that something happens a few times.



## RARELY

It's used to say that something happens very few times.



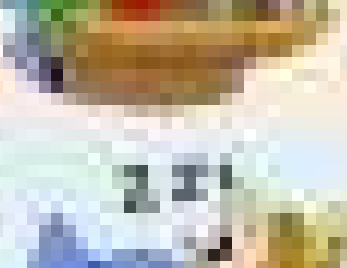
## HARDLY EVER

It's used to say that something happens almost never.



## NEVER

It's used to say that something happens not at all.



# IRREGULAR VERBS

<p>Mr Harrison — a sports car for his birthday last month.</p> <p>I go I got I have got</p>	<p>Jane — the 100th birthday this month.</p> <p>She has been She was She was</p>	<p>My dog Flava — in my room last night.</p> <p>It has slept It slept It slept</p>	<p>George — the morning newspaper yet.</p> <p>He reads He has read He has read</p>
<p>My cousin — her car when she was driving.</p> <p>It broke It broke It broke</p>	<p>When John and Sally were in France, they — French.</p> <p>They spoke They spoke They spoke</p>	<p>Pat was in a hurry this morning so she — her bed.</p> <p>It didn't make It made It didn't make</p>	<p>Last summer, Steve always — on the air.</p> <p>It has shone It shone It has shone</p>
<p>Larry — to make soup for dinner today.</p> <p>It has been It has been It has been</p>	<p>Last week I — a letter to my grandma. She hates text messages.</p> <p>It has written It wrote It has written</p>	<p>The boys — their own canal at the Saturday play last Christmas.</p> <p>It has dug It dug It dug</p>	<p>Tom and Ben — for a walk. They like to go on their own.</p> <p>It has gone It went It has gone</p>
<p>Peter — a hot shower before he went to bed last night.</p> <p>It took It took It took</p>	<p>The kids — ten litres of homemade ice cream last weekend.</p> <p>It has made It made It made</p>	<p>I had — a few friends recently.</p> <p>It has been It has been It has been</p>	<p>The phone — when I was calling an office for the called.</p> <p>It has rung It was ringing It rang</p>
<p>Mia — an interesting documentary on movies today.</p> <p>It has seen It has seen It has seen</p>	<p>Mia — all her bike and it's broken now.</p> <p>It fell It fell It has fallen</p>	<p>Molly — a glass of milk when she got up this morning.</p> <p>It drank It drank It has drunk</p>	<p>Harry — a huge fish.</p> <p>It has just caught It just has caught It just caught</p>
<p>Alice — a letter to her cousin, Brenda.</p> <p>It just sent It has just sent It has just sent</p>	<p>I — my little sister when I was a little boy.</p> <p>It has been It had been It has been</p>	<p>My grandparents — a cottage in the mountains last year.</p> <p>It has bought It bought It bought</p>	<p>Diana — for school at 8.30 this morning.</p> <p>It has left It left It has left</p>

Students write short answers in the squares on their worksheet in a random order. If at any time, a student says that the wrong form of the irregular verb they need or turns a card that doesn't match, the cards are returned, keeping them in their original place. Therefore, it may be necessary to read the text several times. I was in the mall and I bought a pair of shoes. If the card matches, the student keeps the three cards and has another turn. The other members of the group hear the judgment and judge whether it is acceptable or not. Irregular verbs (1 missing) 3 hours ago after 4 seconds of play. Someone has all the right questions at level 2. First, students write answers to questions in the first exercise of their worksheet without using bold words, for example. When was the last time you went shopping? It was last weekend. The student looks at the number on the card and combines it with the irregular verb of the numbered worksheet. When a student receives four places in a row, check their answers. If it is, the irregular verb



